

STRATEGIC APPROACH

2026 AND BEYOND

"The greatest gifts we can give
our children are the roots of
responsibility and the wings of
independence."

-Maria Montessori

A MESSAGE FROM...

Chris Peach
PRINCIPAL



At MIC, we believe education should inspire curiosity, independence and a lifelong love of learning. Our students are empowered to become confident, capable and compassionate young people through a prepared Montessori environment that nurtures both academic excellence and personal growth.

From our beautiful natural environment on the Sunshine Coast to our passionate educators and vibrant community, every aspect of MIC is designed to support children and adolescents as they discover their unique potential and prepare to contribute to the communities around them.



OUR MISSION

“Through the prepared Montessori environment, MIC empowers independent, confident, capable and compassionate learners who contribute meaningfully to their communities.”



OUR VISION

"Lifelong Learners who are agents of change for a just, sustainable, and peaceful world."



OUR VALUES

KINDNESS

Guides how we connect

"We choose to care for each other every day."

RESPECT

Defines how we belong

"We honour ourselves, our people, and our place."

GROWTH

Drives who we become

"We embrace challenges and keep learning."

OUR KEY PRIORITIES AND OBJECTIVES

2026

PLAN & PREPARE

- Establish the foundations for growth
 - *Confirm future educational model and precinct strategy*
 - *Align facilities investment with enrolment and program priorities*
 - *Prepare funding, grants, philanthropy and pathways.*
- Re-align and relocate our Prep aged students into an authentic three-year mixed aged Children's House program in the Roundhouse.
- Introduce a separate outside school hours care and holiday program for 6-12 years olds.
- Purchase 12 seater bus to support Going Out experiences and Offsite service / partnership opportunities for Primary and Secondary students.
- Deepen Montessori philosophy and pedagogy understanding for all staff, including a partnership with SMTC to have AMI trainers work with staff in a mentorship relationship.
- Introduce connection opportunities Working with your Child and Journey & Discovery.
- Introduce local Queensland Montessori United Nations (QMUN) and international Montessori Model United Nations (MMUN) programs for Cycle 3 and Middle School students.

2027 - 28

ENABLE

- Shared Community & Learning Hub
 - *Covered Courts/Multi-purpose space*
- Implementation of the Professional Companion Program for all staff.
- Reconciliation Action Plan (RAP) launched and embedded.
- Implementation of Whole School Wellbeing and Respectful Relationships Model.
- Continued deepening of Montessori philosophy and pedagogy understanding for all staff, including the ongoing partnership with SMTC to have AMI trainers work with staff in a mentorship relationship.
- Staff and Parent Positive Discipline courses offered for student and community social / emotional support and development.
- Online learning management system established and available as part of an onboarding and ongoing parent / community Montessori education program.

OUR KEY PRIORITIES AND OBJECTIVES

2029 - 30

UNLOCK

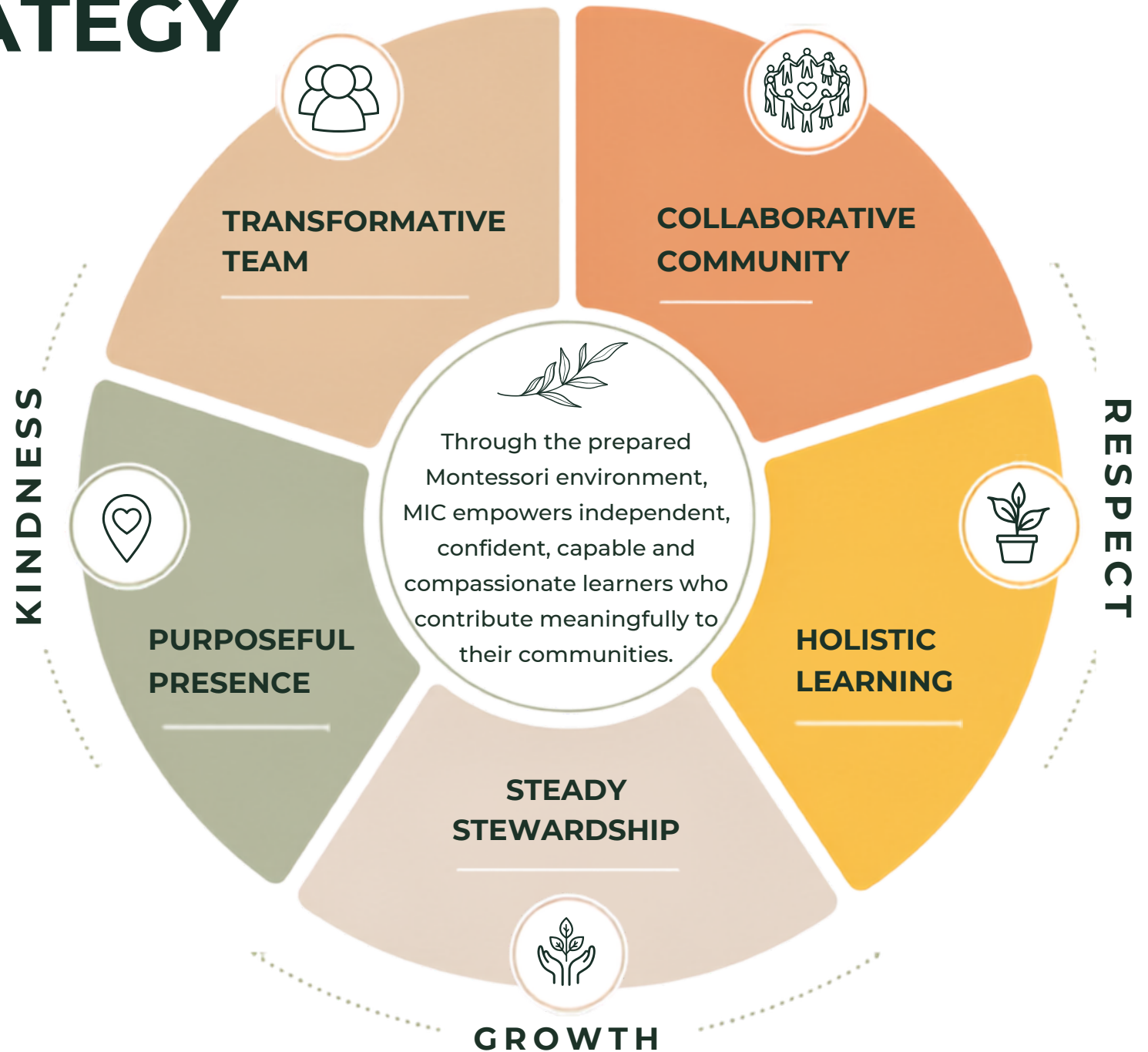
- Establish the Cycle 1 Building
 - *New Cycle 1 Building + 0-3 Programs.*
- Reconfigure the campus
 - *Refurbish & move community areas to support secondary learning.*
- A sustainable and appealing Montessori aligned Senior School program is introduced (Year 11 students as first cohort in 2029).
- Secondary revenue streams established to go to resourcing to enhance student learning and innovation.
- Year 10/11/12 students earning income and running businesses from the college.

2031 - 34

GROW

- Complete Primary Precinct
 - *Cycle 2/3 Building + Library + OSHC.*
- Expansion Building
 - *Continued and expanded opportunities for the secondary program.*
- Second Covered Courts Building in place.
- Explore the possibility of an Erdkinder model at MIC or on another site.
- Explore the possibility of a residential program at MIC or on another site.
- Explore becoming a dedicated training space for Montessori training in Australia.

MIC STRATEGY WHEEL



TRANSFORMATIVE TEAM

Our team finds fulfilment and meaning through their passion for fostering freedom and creativity, embracing individuality, and contributing meaningfully to the transformative journey of our students.

- Ongoing, pertinent and purposeful Staff Professional Development and Training
- Annual Staff reflection and SMART goal meetings
- MIC staff feel valued and that they make a positive contribution to the community (all voices are valued/shared wisdom)
- Professional Companion Program is in place to support the above



COLLABORATIVE COMMUNITY

Proud of our collaborative community where members find belonging, support and connection through their unique contribution to the College, enhancing the schooling experience for all involved.

- Communication is proactive and effective
- Authentic Partnership Building within our Montessori framework
- Stakeholders realised, understood and included
- Parent Engagement Implementation Plan in place
- Deep Montessori education/understanding by all stakeholders
- Older students working with younger children - vertical connection across the college
- Connection and engagement opportunities such as Working with your Child, Working Bees, class activities, parent education/information sessions, Parent Ambassador and MIC Collective Groups





HOLISTIC LEARNING

Where learning transcends academics, encompassing holistic education that nurtures each student's unique abilities and encourages the boundless pursuit of knowledge and self-discovery.

- Curriculum and pedagogy
- Wellbeing/holistic
- Parent, child, and MIC (Montessori triangle) relationship is vital
- Connecting and interconnecting (community) within and outside MIC
- Going out (Primary students) and service work (Adolescents)
- Student agency
- Practical life and Preparation for life



PURPOSEFUL PRESENCE

Caretaking the precious land of our College with a commitment to sustainable practices and the creation of a harmonious and purposeful learning environment that connects students to our natural world.

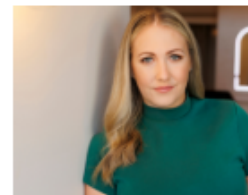
- Sustainability awareness and action
- Reconciliation Action Plan implemented and embedded
- Work on the land
- Microeconomy program
- Water usage and data tracking (weather system)
- Composting, worm farms, bins

STEADY STEWARDSHIP

Strong, transparent governance ensuring the long-term well-being and growth of the MIC educational environment.

- Really listening to stakeholder feedback to support the shaping of the direction of the college
- Relationships with Community
- Montessori authenticity and alignment
- Governance
- Systems
- Policies / Processes
- Financial stability

MIC Board of Directors



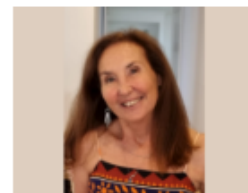
Kate Hemat-Siraky
Board Chairperson



Chas Eichmann
Board Member



Louise Formosa
Board Member



Yvonne Rinaldi
Board Member



Richard O'Leary
Board Member



Frederique Dennison
Board Member



William Emms
Board Member

“We see the figure of the child
who stands before us with their
arms held open, beckoning
humanity to follow.”

-Maria Montessori





FOREST GLEN, SUNSHINE COAST, QLD, AUSTRALIA

www.mic.qld.edu.au