

## Progressions in the Adolescent Program (12-18)

PROGRESSION AREA	LAND AND COMMUNITY PROGRAM	LOCAL INTEGRATED STUDIES	FUTURE PATHWAYS PROGRAM
Purpose	<b>To provide</b> a “safe” community for the experimentation and development of their new adolescent identity	<b>To support</b> the adolescent to find a meaningful place within the community as a leader and build their academic independence	<b>To prepare</b> the older adolescent to transition into adult life by building pathways to employment or further education
Academic Approach	<ul style="list-style-type: none"> <li>» <b>Integrated approach</b> to the disciplines via project based work</li> <li>» Designed by staff to support the developmental needs of the adolescent and curriculum requirements</li> <li>» Students are given tools to interpret and understand achievement expectations</li> <li>» Students encouraged to reflect upon evaluations and develop plans to build upon previous work</li> </ul>	<ul style="list-style-type: none"> <li>» <b>Integrated studies</b> designed by staff and adolescents to include their interests and meet curriculum requirements</li> <li>» Students are given tools to interpret and understand content and achievement expectations</li> <li>» Students encouraged to reflect upon evaluations and develop plans to build upon previous work or creatively meet requirements</li> </ul>	<ul style="list-style-type: none"> <li>» <b>Personalised learning</b> programs are developed alongside the adolescents while ensuring QCAA needs are met</li> <li>» Students use tools to interpret and understand content and achievement expectations</li> <li>» ‘Experts from the Field’ are introduced where required to assist students further and deepen their learning experiences</li> </ul>
Creative & Physical Experiences	<ul style="list-style-type: none"> <li>» <b>Exploring</b> a range of diverse clubs and teams</li> <li>» Acquiring skills in the arts and physical education key lessons</li> <li>» Participate in sporting and cultural events</li> </ul>	<ul style="list-style-type: none"> <li>» <b>Specialising</b> to design and lead clubs and teams</li> <li>» Opportunities for creative and physical self-expression in the arts and physical education</li> <li>» Organising internal sporting and cultural events</li> </ul>	<ul style="list-style-type: none"> <li>» <b>Designing and delivering</b> a Montessori+ Program and earning an income for this work.</li> <li>» Specialising in areas of the arts or physical education</li> <li>» Sharing creative and physical expression through exhibitions</li> <li>» Organising inter-school events</li> </ul>
Trips & Camps	2 week Odyssey: First week is just 7-8 Couplet experiencing community life; Second week is getting to know 9-10 Couplet	2 week Odyssey: First week is a leadership training camp; Second week is leading and getting to know the 7-8 Couplet	A national or international humanitarian or research experience