

# Consistent Montessori Principles across the Adolescent Program (12-18)

COMMON THREAD	SUB-STRAND	LAND AND COMMUNITY PROGRAM	LOCAL INTEGRATED STUDIES	FUTURE PATHWAYS PROGRAM
Community and Cultural Understanding (Active Citizenship)	Finding Solutions	<ul style="list-style-type: none"> <li>» Simple issues within direct community</li> <li>» Working together to resolve tensions arising from day-to-day interactions</li> <li>» Code of Civility</li> <li>» Community meetings</li> </ul>	<ul style="list-style-type: none"> <li>» Leadership and mentoring of younger peers</li> <li>» Facilitating restoratives</li> <li>» Moderate issues within direct and local community</li> <li>» Code of Civility</li> <li>» Community meetings</li> </ul>	<ul style="list-style-type: none"> <li>» Student Governance / Council</li> <li>» Building local, regional and national community connections</li> <li>» Planning and hosting regional youth events</li> <li>» Leadership and mentoring of younger peers</li> <li>» Facilitating student restorative discussions</li> <li>» Larger issues within local and national community</li> <li>» Code of Civility</li> <li>» Community meetings</li> </ul>
	Taking Action	<ul style="list-style-type: none"> <li>» Participating in <b>Community Life and Work</b></li> <li>» Physically doing and working directly in the community</li> <li>» Stepping up and stepping into new roles within the community</li> </ul>	<ul style="list-style-type: none"> <li>» Designing and leading <b>Community Projects</b></li> <li>» Leading, supporting, and developing projects within both the direct and local communities</li> </ul>	<ul style="list-style-type: none"> <li>» Adding value through <b>Community Contribution</b></li> <li>» Identifying areas of interest at local, national and global levels and working to understand the commonalities across the various contexts. Join and/or establish ways to engage communities to find solutions</li> <li>» Global Passport - The young adult, with the skills gained at MIC, is able to settle in any community in the world and knows how to add value to that community. Ready and inspired to engage in the work of humanity at an adult level.</li> </ul>
Production and Exchange		<ul style="list-style-type: none"> <li>» Micro-economy employees</li> <li>» Working within a micro-economy</li> <li>» Skills acquisition</li> <li>» Experimenting with jobs and roles within small businesses</li> </ul>	<ul style="list-style-type: none"> <li>» Micro-economy employers</li> <li>» Managing a micro-economy</li> <li>» Leadership and management focus</li> <li>» Specialising in a role</li> </ul>	<ul style="list-style-type: none"> <li>» Small business owners and entrepreneurs</li> <li>» Earning for the self and community</li> <li>» Social enterprise, start-ups or part-time employment</li> </ul>